**Group activity 1**

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| **Type/title of activity** | Multiple choice |
| **Total duration** | 30 min. |
| **Venue(s) requirements** | One room |
| **Equipment needed** | Handouts of the questionnaire: one for each participant |

**Activity objective**

To encourage discussion on the rights of persons with disabilities, in preparation for the presentation “Introduction to the Convention”.

**Dynamic**

The facilitator should provide the participants with the multiple-choice questions and answers and give them time to read the questions and respond. This can be done individually or in groups. The facilitator should then discuss each question and answer in a group, asking participants for the responses they chose and why they chose them. The facilitator should encourage discussion on the choices made by the participants. This exercise might lead to questions from participants on related issues. The facilitator should encourage discussion and find out why particular answers were given rather than close the discussion by saying which answers are right or wrong.

**Time required**

30 minutes:

* Explanation of the exercise (5 min)
* Multiple choice, either individually or in groups (10 min)
* Discussion (15 min)

**Exercise**

1. **Vuthy is a 5-year-old boy, who is in a wheelchair. He would like to attend the local primary school, but the classes are held in a 2-storey building, with many stairs. Vuthy’s parents go to the school to discuss his options. What do you think is the best option for Vuthy?**
2. The class he wants to attend should be held on the ground floor of the building, so Vuthy can go to school.
3. Vuthy’s parents should arrange for him to study from home: it is not the school’s responsibility to change things for just one pupil.
4. Vuthy should have private lessons at the school arranged just for him and other pupils like him who have disabilities.
5. The school should create wheelchair access areas (ramps, lifts) to ensure all persons with disabilities, be they pupils or teachers, have access to the building.
6. **Maria is a 32-year-old woman with two children, Luis (5) and Sofia (3). Maria is deaf and partially blind. She wants to take her children to the market nearby her village. She has been to the market many times before by herself. It is a 10-minute walk along a busy road. Which option do you recommend?**
7. Maria should not go to the market with her children: the road is busy and it is too dangerous for someone with Maria’s disabilities to make the trip with them.
8. Maria should go only with another person and her kids to the market: the trip is dangerous, and if she goes alone she is likely to be rejected by the shopkeepers, owing to her disabilities.
9. If Maria is happy to make the trip, she and her two children should walk to the market together: Maria knows best what she is capable of doing.
10. Maria should take a tuk-tuk and make sure the driver waits for them.
11. **Ahmet, a 55-year-old man, has been diagnosed with a mental illness. The illness causes him to have mood swings and sometimes he behaves erratically. However, he is taking medication for his illness and it has improved his life a lot. He has just completed a course in mechanics. A job advertisement has recently been placed in a petrol station for a mechanic, for which he would like to apply. Should the petrol station manager consider his application?**
12. No. Ahmet is mentally ill, and cannot be trusted to fulfil the duties of the job. The manager should just ignore his application.
13. No. Ahmet’s illness may mean that he is in danger when working as a mechanic: his mood swings might make him behave strangely, and he could injure himself or others.
14. Yes. Ahmet is managing his illness, and the manager does not have any reason to think Ahmet cannot do the job of a mechanic: it would be unfair to prejudice his application by thinking otherwise.